

AOS 96  
Suprintendent's Office  
291 Court Street  
Machias, ME 04654  
(207) 255-6585

**Minutes**  
**Machias School Committee**  
**Wednesday, March 2, 2016**  
**Superintendent's Office**  
**4:30 PM**

**Attendance:** Terry Sanborn, Teresa Saddler, Gerard NeCastro, Richard Shaw, Joleen Nicely.

**Others Present:** Shannon Micklus, Rita Micklus, Ryan Conley, McKenna Harriman, Kalli Sternberg, Dr. James Whalen, Joyce Fragale, Brian Leavitt, Mary Maker, Mitchell Look, Scott Porter.

**I.** Call to order at 4:32 p.m. by Terry Sanborn.

**II.** **Approval of the minutes of February 3, 2016.**

Motion by Richard Shaw to approve the minutes of February 3, 2016.  
Second: Joleen Nicely; Vote: 3-0.

**III.** **Agenda Adjustments:**

Motion by Richard Shaw to move the Rose M. Gaffney JMG Middle School Program: Shannon Micklus: agenda item under New Business to Agenda item IIIA.  
Second: Joleen Nicely; Vote: 3-0.

**IIIA.** **Rose M. Gaffney JMG Middle School Program: Shannon Micklus:**

Shannon Micklus, JMG Middle School Program Director distributed a hand-out (enclosed) detailing the JMG Program.

JMG students described projects they have been involved in at the Rose M. Gaffney School.

**IV.** **Principals' Reports:**

**RMG:** Enclosed.

**MMHS:** Enclosed.

**V. New Business:**

**1. 2016/2017 Preliminary State Subsidy:**

The Superintendent informed the School Committee that according to the preliminary 2016/2017 State subsidy, the Town of Machias will gain approximately \$45,000.00 in State subsidy for the 2016/2017 school year.

**2. Machias Budget Committee Meeting Date:**

The Superintendent informed the School Committee that the Machias Budget Committee meeting is set for Wednesday, March 30, 2016 at the Machias Town Office.

**3. Special School Committee Meeting Date:**

The Superintendent informed the School Committee that there will need to be a special meeting scheduled to review the 2016/2017 budget before the scheduled Machias Budget Committee meeting. The School Committee agreed to meet on Wednesday, March 16, 2016 at 4:30 p.m.

**4. February and March Workshops:**

The Superintendent informed the School Committee that an AOS 96 wide workshop was held at Rose M. Gaffney School on February 22, 2016. The workshop focused on the new Teacher Evaluation Law.

A second workshop is scheduled on March 18, 2016.

**5. Review and Approval of Proposed 2016/2017 AOS 96 District Calendar:**

The Superintendent distributed copies of the draft 2016/2017 AOS 96 District Calendar to the School Committee. After reviewing the calendar, the School Committee took action.

Motion by Richard Shaw to approve the 2016/2017 AOS 96 District Calendar.

Second: Gerard NeCastro; Vote: 5-0.

**6. 2015/2016 State Assessment:**

The Superintendent informed the School Committee that the State will be implementing a new assessment to measure student progress this spring.

**7. Executive Session: Negotiations: 1 M.R.S.A.**

Motion to enter into Executive Session at 5:20 p.m. by Richard Shaw.



## Jobs for Maine's Graduates, Inc. Program Overview

### What is Jobs for Maine's Graduates (JMG)?

JMG is an independent, statewide 501c3, private, nonprofit corporation established in 1993 by the Maine Legislature. At the time, JMG was given a mandate to provide Maine students with a comprehensive dropout prevention and school-to-work transition system. Throughout the past 22 years, JMG has evolved into a progressive organization that helps young people achieve their full potential. In partnership with schools and employers, the mission of JMG is to identify students who face barriers to education, and to guide each one on to a successful path toward continued education, a meaningful career, and productive adulthood. JMG's vision is to be a champion for all Maine students who face barriers to education.

### Who are JMG students and what are the eligibility requirements?

JMG students come from all over the state and from all walks of life. The breakdown of gender is nearly 50/50 and the racial diversity of our students reflects that of Maine's general population. Students enrolled in JMG face at least four barriers to education. Some of the most common barriers include:

- Low income household (62% of JMG students)
- High absenteeism due to a disinterest in school (45%)
- Struggling with family or social issues (41%)
- Underperforming academically (39%)

These students may become disengaged in the education process, and yet are the least likely to be successfully served by traditional classroom environments. Schools look to JMG to serve the students who need and will benefit most from its programs.

### What does JMG do for its students?

JMG serves 5,500 students a year. In its 22-year history, JMG has provided more than 28,000 students with the skills and motivation they need to succeed. Through JMG programs, high-school and middle-school students discover their individual talents, develop skills, and seize opportunities to achieve their personal potential.

Mentoring plays a critical role in the success of JMG and the success of the students. The programs provide for plenty of one-on-one time between students and the specialists who teach them. JMG also offers a venue for students to interact with employers and community-based organizations.

### How is JMG administered and funded?

JMG has designed and implemented several programs that create school-to-life pathways starting as early as the sixth grade and ending in successful post-graduate transitions to higher education and careers.

JMG's core programs include:

- The JMG high school program is a for-credit course which serves students from 9<sup>th</sup>-12<sup>th</sup> grades and continues to serve students for 12 months after they graduate.
- JMG's middle school program serves students in 6<sup>th</sup>-8<sup>th</sup> grades and continues to serve students who transition into the 9<sup>th</sup> grade for a full 12 months.

Additional JMG programs include:

- The JMG program at LearningWorks in Portland serves motivated students who are pursuing their high school GED through a unique life-skills training and mentoring program.
- The Opportunity Passport™ Program serves foster care youth between 14 to 26 years old. Participants are trained in financial literacy and are eligible for a matched savings account of up to \$1,000/year toward specific asset purchases, including educational items, housing, and investments.

JMG  
45 Commerce Drive, Suite 9  
Augusta, ME 04330

Visit us online:

[www.jmg.org](http://www.jmg.org)

Phone: (207) 620-7180

Fax: (207) 620-7185

**Board of Directors:**

STEVE BYRNES, Chair  
Byrnes Consulting Group

KEN COVILLE, Vice Chair  
RSU 74

CHRIS AMANN, Treasurer – Nonprofit  
Financial Consultant

CARY OLSON-CARFUGHT,  
Secretary  
Unum

JOE CASSIDY – Washington County  
Community College

CAROL COLSON – Bangor Savings  
Bank

CHRIS CHAND – C.M. Cimino, Inc.

THI DOAK – RSU #30

HEATHER DOUGLASS, Shipyard  
Brewing

JON DOYLE, ESQ. – Doyle & Nelson

KATY GERMANI – So. Portland  
School Department

JEREMY FISCHER, ESQ. – Drummond  
Woodsum

KATE POSTER – University of Maine  
at Farmington

ERIC HALEY – AOS 92

JOYCE HAMILTON – Falmouth

MARGI HAMMONDS – Knowledge  
Works

CHRIS HOWE L –  
Woodham/Raymond Schools

JOHN LEAHY – Anson-Lonicus

DOXA LAMBERTO – LL Bean

RYAN LOW – University of Maine

MIRIE MAHONEY, ESQ. –  
Mahoney-Jackson Gov't Affairs

MIKE MARROSI – Actra

LEONA NICHOLSEN, Central Maine  
Power

DAVE PACKHEM – Hodgdon Defense  
Composites

NICKI PELLEZ – Machias Savings Bank

HEATHER PERRY – Garham Sch. District

CAROLYN SLOCUMBE – Lorington

DAVID WALKER – RSU #34

**Ex Officio:**

William Beardsley, Acting  
Commissioner, Maine  
Department of Education

Janice Paquette,  
Commissioner, Maine  
Department of Labor

**How is JMG administered and funded?** (Continued from page 1)

A full-time teaching Specialist, employed by JMG, teaches the JMG curriculum to 45-55 students (in class sizes of 10-15). The student-to-teacher ratio allows for plenty of one-on-one time. The JMG program teaches 34 core competencies comprised of six skill sets: personal skills, leadership skills, communication skills, job attainment skills, job success skills, and career development skills. Students learn about time management, personal finance, teambuilding, good work habits, and community service. The Specialists also offer students help with their other subjects.

JMG is governed by a Board of Directors which consists of up to 31 business and education leaders. JMG is funded by a variety of sources, including; the state of Maine, our school partners, private corporations, foundations and individual contributions.

**How does JMG benefit the community?**

More JMG students (at least 90%) graduate from high school in four years than other Maine students (84%). In 2003, 33% of JMG students pursued postsecondary education. Due to the fact that JMG is designed to help students develop a relevant plan for higher education, the number of students enrolled in postsecondary education is now 52%.

JMG prepares students to continue their education and to be valuable assets to the workforce. With Maine's workforce aging, and jobs evolving, students need to be prepared to "hit the ground running" when they enter the working world. Graduates of JMG become productive, contributing residents. Through JMG's business partners and community service projects, our students become connected to and engaged in their communities and in the state.

JMG's impact on the economy is detailed in a 2008 report released by the Maine Department of Labor's Division for Labor Market Information Services. Six years after high school, JMG graduates, on average, are earning 14% more than all other 22 to 24 year olds in Maine. 84% of JMG students become successfully engaged in the workforce, military service, or continued education within one year after high school graduation.

In recognition of these accomplishments, JMG was named a "Champion of Economic Development" by the Maine Development Foundation.

**Performance Outcomes:**

For 21 consecutive years, JMG has been recognized as the Best in The Nation because its outcomes exceed national standards for programs working with disadvantaged youth.

	<u>Maine</u>	<u>JMG</u>
• Four-year Graduation Rate	86%	90% or above
• Senior Graduation Rate	86%	96%
• Post Secondary Enrollment	57%	52%



JMG middle school students and Specialists spell out "JMG" at the annual Leadership Education Conference.

For more information about Jobs for Maine's Graduates, please contact our Augusta office at 620-7180 or visit us online at [www.jmg.org](http://www.jmg.org).



# JMG Middle School Program

## Jobs for Maine's Graduates, Inc.

**About JMG...** Jobs for Maine's Graduates began in Maine in 1988 and continues to effect positive changes in the lives of thousands of Maine high school and middle school students by providing a year-round, multiyear school-to-life transition system. In 1993, JMG became an independent private non-profit corporation supported by public and private sector contributions. There are presently 85 JMG programs (12 of which are middle school programs) in 71 schools statewide, serving more than 5,000 students.

### Middle School Course Description...

JMG's middle school program provides an intervention and transition model for 6<sup>th</sup>-8<sup>th</sup> grade students who need to connect or reconnect with school, community and family. The key to the curriculum is its project-oriented and adventure-based learning opportunities providing students hands-on experiences to discover and explore personal skills, leadership and group membership skills, and future orientation. The middle school model content is 50% curriculum and 50% academic support.

**Who We Serve...** middle school students who are likely to have an average of four or more of the following characteristics:

- ◆ Low academic performance/grades
- ◆ Behind grade level
- ◆ Disconnected from school, home and community
- ◆ Non-traditional learner
- ◆ Poor attendance
- ◆ Low aspirations
- ◆ Disorganized, little or no plans for future
- ◆ Socio-economic and/or family related issues

**Acceptance Criteria...** Candidates must be **willing** and **able** to participate in every phase of the program and not have extreme behavioral issues. Other criteria include:

- School staff recommendation
- Qualified by in-school advisory board
- Interview and selection by JMG Specialist
- **Must Want, Need** and be able to **Benefit**
- Clear potential to succeed in school environment
- Not being served by articulated programming, advocacy, etc.

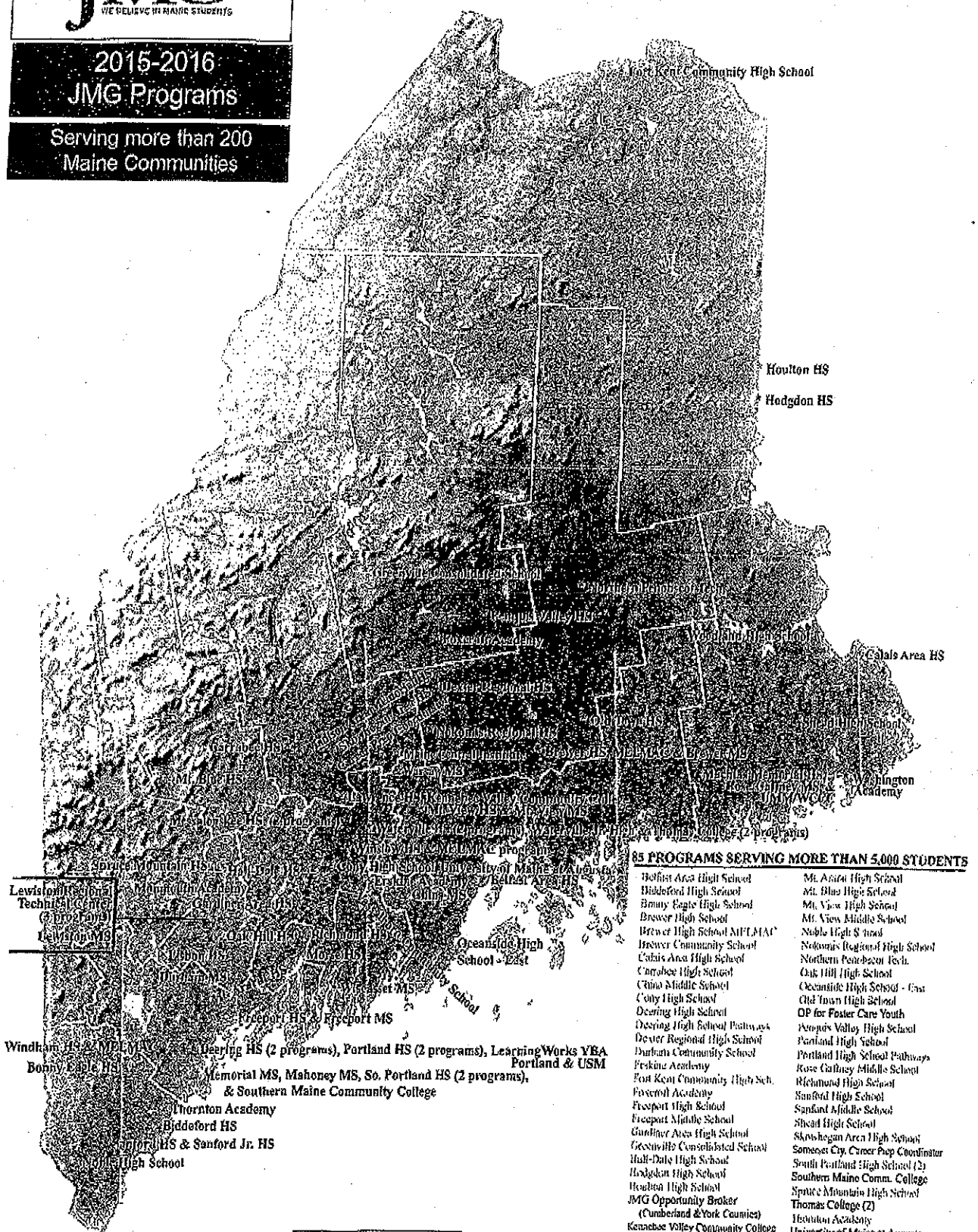
**Connecting Pathways...** for middle school students to begin to explore and discover personal and occupational potential through a program that:

- ▶ Develops a Sense of Belonging & Community
- ▶ Stresses Promotion, Retention and Graduation
- ▶ Enhances Academic Performance
- ▶ Focuses on a Life Skills Curriculum
  - Team Building
  - Conflict Resolution
  - Career Exploration
  - Problem Solving
- ▶ Features
  - Individual Guidance
  - School-based Advocacy
  - Tutoring & Remediation
  - 9<sup>th</sup> Grade Follow-up
- ▶ Involves Participation in a JMG Student Council
  - Student-led
  - Community Service
  - Adventure-based Activities



2015-2016  
JMG Programs

Serving more than 200  
Maine Communities



Lewis and Clark  
Technical Center  
(3 Programs)  
Newport MS

Windham HS & MPEM  
Bonny Eagle HS

Bearing HS (2 programs), Portland HS (2 programs), LearningWorks YEA  
Portland & USM  
Memorial MS, Mahoney MS, So. Portland HS (2 programs),  
& Southern Maine Community College

Thornton Academy  
Bridford HS  
Sanford HS & Sanford Jr. HS  
High School

HS = High School  
MS = Middle School  
Other Programs

**HS PROGRAMS SERVING MORE THAN 5,000 STUDENTS**

- Bolton Area High School
- Bridford High School
- Bonny Eagle High School
- Brewer High School
- Brewer High School MFLMAC
- Brewer Community School
- Cadmus Area High School
- Caraboe High School
- China Middle School
- Cory High School
- Dearing High School
- Dearing High School Pathways
- Dexter Regional High School
- Durham Community School
- Frekin Academy
- Fort Kent Community High Sch.
- Fowler Academy
- Freeport High School
- Freeport Middle School
- Gardner Area High School
- Geesville Consolidated School
- Hall-Dale High School
- Hodgdon High School
- Houlton High School
- JMG Opportunity Broker  
(Cumberland & York Counties)
- Kennebec Valley Community College
- Lawrence High School
- LearningWorks YEA Portland
- Lewiston Middle School
- Lewiston Regional Tech Ctr (3)
- Lisbon High School
- Madison Memorial High School
- Madison Area Memorial HS
- Mahoney Middle School
- Maine Central Institute (MCI)
- Memorial Middle School
- Mecum-Keefe High School (2)
- Munroth Academy
- Morse High School
- Mt. Ararat High School
- Mt. Blue High School
- Mt. View High School
- Mt. View Middle School
- Noble High School
- Nekowis Regional High School
- Northern Penobscot Tech.
- Oak Hill High School
- Oceanic High School - East
- Old Town High School
- OP for Foster Care Youth
- Parque Valley High School
- Portland High School
- Portland High School Pathways
- Rose Calhoun Middle School
- Richmond High School
- Sanford High School
- Sanford Middle School
- Sheaf High School
- Skowhegan Area High School
- Somerset Career Prep Coordinator
- South Portland High School (2)
- Southern Maine Comm. College
- Spruce Mountain High School
- Thomas College (2)
- Thornton Academy
- University of Maine at Augusta
- UMM/WCCC
- University of Southern Maine
- Vassalton Community School
- Warren Middle School
- Washington Academy
- Waterville Sr. High School (2)
- Waters Jr. High School
- Windham High School
- Windham High School MFLMAC
- Winslow High School
- Winslow High School MFLMAC
- Wiscasset Middle School
- Woodland Jr. Sr. High School

**Rose M. Gaffney Elementary School  
Principal's Report  
March 2, 2015**

**The Principal's Desk**

\*We have been working to update our school security protocol. After a meeting with law enforcement we have made a few revisions to our "bomb threat" protocol. RMG Staff practiced a "lock down" on our half day workshop on February 22<sup>nd</sup>.

\*We have begun to prepare for the administration of the new State of Maine assessment "EmpowerME" which will be administered to students in grades 3-8 between March 21<sup>st</sup> and April 16<sup>th</sup>.

\*On February 10<sup>th</sup> parents were invited to attend half year academic awards for students in grades 1-8.

**What's going on around RMG?**

**UMM** - We continue our partnership with the University of Maine at Machias by hosting education majors for job shadowing, internships, and student teaching. UMM provides facilities for our 7<sup>th</sup> and 8<sup>th</sup> grade students during Thursday afternoon specials for those students who choose to participate in a fitness curriculum.

**JMG** - The Jump Rope for Hearts activity raised \$1300 for the American Heart Association. Grade 7 and 8 students Continue to visit veterans home weekly and do physical activity with the residents.

**Sports** - On February 24<sup>th</sup> we hosted the Junior High basketball play off game. The chorus sang the National Anthem, the pep band played the school song, and the Bulldog made an appearance. Our 7/8 Boys team won the title of runners up for the Junior High League. We have begun our grade 5/6 basketball season. We have two boys' teams coached by Scott Reynolds and Joshua Rhodes. Our cheerleading coach is Shannon Reece. Our girls' basketball coach is Tosha Day.

**Music** - Our grade 8 Chorus has been invited to sing at a Sea Dogs Game on April 29<sup>th</sup>. The Sea Dogs also invited us to have one of our students throw out the first pitch. We held an assembly of 4<sup>th</sup>-8<sup>th</sup> graders and drew the name of the lucky winner out of a hat. Michon Whitney will be throwing out the first pitch. Her alternate is Isaac Atkinson.

**Enrichment** - On February 8<sup>th</sup> our students enjoyed the Frog Mountain Puppeteers production of "Everybody Loves Pirates".



**Machias Memorial High School**  
Principal's Report  
March 2016

**Class Honors Announced**

Kasey Anderson, daughter of Kristi and Jeff Anderson, earned the honor of Valedictorian for the Class of 2016. Tate Dolley, daughter of Nicole Case and Thad Dolley, earned the honor of Salutatorian. Both students will be honored during graduation for their accomplishments.

**Career & Technical Education**

February was CTE month. I have been promoting the value and availability of CTE programming on the school's Facebook page. It is my hope to increase enrollment (currently 70 students) in all programming. Current programming include Building Trades and Culinary Arts on the Machias campus and Criminal Justice/Law Enforcement, as a satellite program, on the campus of Narraguagus High School.

Narraguagus High School currently runs a CNA program. They have a completed application to make the CNA program a certified program eligible for Perkins funding. I have asked the CTE people in Augusta to give me some feedback on the application before submitting it. The Machias School Board is the governing body for CTE in this region. I will bring it back to the Board once revisions are completed and before submitting to Augusta for your feedback.

I am finalizing a CTE state grant in the amount of \$20,542. This money will be used to purchase equipment and provide professional development. This grant money will come to us before the end of the school year.

**STEM Donation**

Machias Memorial High School received a donation in the amount of \$1,000 from Sandi Bryand. Sandi has an interest in STEM (Science, Technology, Engineering, and Mathematics) education and wants to make sure our science department is adequately funded to provide STEM experiences to our students. The donation is greatly appreciated by myself, the science teachers, and our students.

**Teacher Workshop**

On February 22 Machias Memorial High School held a teacher's workshop with a focus on standards-based diplomas. Julie Meltzer and Julie Koblinsky, from Mount Desert Island High School, facilitated the workshop. The goal for the day was to tap into their experience and expertise to help our school move forward with the work of providing students, in the fall, with a standards-based diploma. The workshop was very productive and valuable. I want to thank Mr. Look for all his work in making the initial contacts at MDI and in setting up the workshop.

**Interdisciplinary Work**

In February science teacher Mrs. Gooch, culinary instructor Emily Fitzsimmons, and Food Corps worker Paige Utterback collaborated





for a series of lesson plans related to food chemistry and more specifically molecular gastronomy. I want to thank all of the teachers involved and Paige for their efforts. These are the types of lessons that engage students and stick with them for life.

### **Athletics**

Machias Memorial High School honored our graduating seniors for their contributions to the athletics for the past four years at Senior Night. They will all be missed for their athletic contributions as well as their leadership on and off the court. *Photo courtesy of Bob Berta.*

On that same night Tate Dolley was recognized for breaking the school scoring record in basketball. The record was previously held by Mike Little with 1,269 points.



The winter season has come to a close. All of our teams did extremely well representing their school and competing in their respective sports. Nine student athletes received Downeast Athletic Conference All-Star honors. Tate Dolley, Jacob Godfrey, and James Mersereau received All-Tourney Team honors in Bangor.

### **Step Up Day 2016**

Teachers and staff have been planning this year's Step Up Day. This year we will be focusing on incoming freshmen only by providing them a fuller experience of Machias Memorial High School. The plan will include visits with all of the four content area teachers as well as CTE and electives. Upper classmen will be involved in alternative programming away from school that day.